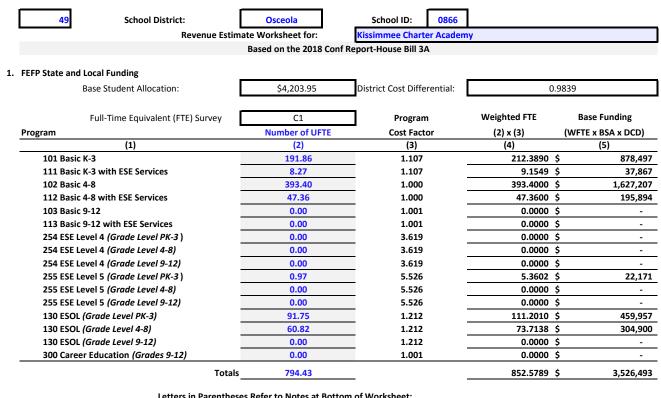


Special Note:

FTE Survey: Based on FTE Forecast

FEFP Revenues: Based on 2017-18 Conference Report (HB 3A)



Letters in Parentheses Refer to Notes at Bottom of Worksheet:

1b. Additional FTE (a)		BSA		DCD		WFTE		ase Funding TE x BSA x DCD)
Advanced Placement		\$4,203.95	х	0.9839	х	0.0	0\$	-
International Baccalaureate		\$4,203.95	х	0.9839	x	0.0	0\$	-
Advanced International Certificate		\$4,203.95	х	0.9839	x	0.0	0\$	-
Industry Certified Career Education		\$4,203.95	х	0.9839	x	0.0	0\$	-
Early High School Graduation		\$4,203.95	х	0.9839	x	0.0	0\$	-
Small District ESE Supplement		\$4,203.95	х	0.9839	х	0.0	0\$	-
			A	dditional		0.0	0\$	-
				Total		852.	i8 \$	3,526,493
					Per			
1c. Virtual Education Contribution:		UFTE			UFTE			
	Total	0.00		х	348.667	=	\$	-

			Matrix	G	iuarantee Per	
2. ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	6.20	PK-3	251	\$	982	\$ 6,088
	1.03	PK-3	252	\$	3,170	\$ 3,265
Additional Funding from the ESE Guaranteed	1.03	РК-3	253	\$	6,470	\$ 6,664
Allocation. Enter the FTE from 111,112 and 113	43.25	4-8	251	\$	1,101	\$ 47,618
by grade and matrix level. Students who do not have a matrix level should be considered 251.	4.12	4-8	252	\$	3,290	\$ 13,555
This total should equal all FTE from programs	0.00	4-8	253	\$	6,589	\$ -
111. 112 and 113 above.	0.00	9-12	251	\$	784	\$ -
	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	55.63			Tota	l ESE Guarantee	\$ 77,190

3A. Divide school's	Unweighted FTE (UFTE) total compu	ited in Section 1, cell C	27 above	by the district's total UFTE to	obtain school's
UFTE share.	Charter School UFTE:	794.43	÷	District's Total UFTE:	64,569.98
			-	=	1.2303%
3B. Divide school's	Weighted FTE (WFTE) total compute	ed in Section 1, cell E38	above by	the district's total WFTE to c	btain school's
WFTE share	. Charter School WFTE:	852.58	÷	District's Total WFTE:	70,514.53
			-	=	1.2091%

4.	Supplemental Acaden	nic Instruction (UFTE share)		(b)	13,880,962	x	1.2303%	\$	170,777
	••	Compression Allocation					-		<u> </u>
	.748 Mills (UFTE sl	nare)		(b)	14,127,266	x	1.2303%	\$	173,808
6.	Digital Classrooms All	ocation (UFTE share)		(b)(d)	0	x	1.2303%	\$	-
7.	Safe Schools Allocatio	n (UFTE share)		(b)	1,090,209	х	1.2303%	\$	13,413
8.	Instructional Material	s Allocation (UFTE share)		(b)	5,273,461	x	1.2303%	\$	64,879
8c.	Dual Enrollment	Instructional Materials Allocation		(e)	0	х	1.2303%	\$	-
	ESE Applications	Allocation:							
	Charter scho	ols should contact their school distric	t sponsor regardir	ıg eligil	bility and distribution	of ESE A	Applications funds.		
9.	Declining Enrollment	(WFTE share)		(c)	0	х	1.2091%	\$	-
10	Sparsity Supplement	WFTE share)		(c)	0	х	1.2091%	\$	-
11	Discretionary Local Ef	fort (WFTE share)		(c)	17,445,821	x	1.2091%	\$	210,937
12	Proration to Funds Av	ailable (WFTE share)		(c)	0	х	1.2091%	\$	-
13	Discretionary Lottery	(WFTE share)		(c)	1,072,550	x	1.2091%	\$	12,968
14	Class Size Reduction F	unds:							
	Weig	hted FTE (not including Add-On) X	DCD	х	Allocation factors				
	PK - 3	338.1051	0.9839	х	1,317.03	=	438,125		
	4-8	514.4738	0.9839	х	898.36	=	454,742		
	9-12	0.0000	0.9839	х	900.53	=	0		
	Total *	852.5789			Total	Class Si	ize Reduction Funds	\$	892,867
	(*Total FTE	should equal total in Section 1, colum	nn (4) and should i	not inc	lude any additional F	TE from	- Section 1.)		
15	Student Transportatio	n			(f)				
		Enter All UFTE Eligible Riders	0.00	x	383	=	0		
		Enter All ESE UFTE Riders	0.00	x	1.425	=	0		
			0.00	x	, -				
					Total Stud	ent Tran	nsportation Funding:	Ş	
17	Florida Teachers Class	room Supply Assistance Program		(h)	0	x	270.94	\$	
18	Reading Allocation				2,848,674	x	1.2091%	Ś	34.443
	Charter scho	ols should contact their school distric	t sponsor regardir	ıg eligil	bility and distribution	of read	ing allocation funds.		·
19	Food Service Allocatio	in		(i)					
				(-)			_ Total	ć	E 177 775
	Calculating the admin	istrative fee:					Total	ş	5,177,775
20									
20			250.00	÷	794.430	=	31.47%		

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in s. 1011.62(I)(i), F.S.

(f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten through grade 12, including full-time media specialists and certified school counselors serving students in prekindergarten through grade 12, who are funded through the FEFP.

(i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.